

Embed Our Creative Subject & Knowledge Based Curriculum So That Each Child is Inspired and Taught Sequentially to Ensure Readiness for the Next Stages of their Education

The teachers have consulted with the children and parents and worked continuously over a period of time to intentionally develop a creatively inspiring and relevant 'Long Term Curriculum Rolling Plan' for each Key Stage. We are in the process of implementing these rolling plans for every year group, curriculum subject and Key Stage:

- **Early Years Foundation Stage,**
- **Key Stage One,**
- **Lower Key Stage Two &**
- **Upper Key Stage Two**

Each curriculum subject has a strong line of progression from the Early Years up to Year 6 and beyond. Each academic term in each Key Stage over the period of two years have different and inspiring 'Theme Hooks' and 'Gem Learning Powers' which are designed to draw the children into the **curriculum subjects** and encourage the pupils to make links across the areas of the curriculum. This inspiring approach in turn is designed to empower the children to find their own intrinsic motivation to learn and succeed in all curriculum subjects and wider learning opportunities. We are implementing these plans across both schools to create a culture of learning that builds upon the children's previous knowledge and prepares each child for the next stages of their education. Please visit the [Long Term Planning](#) on the academic page of the Federation Website for more relevant information. 😊



Our Federation Development Plan...
Explained to Parents Academic Year: 2021-2022

Improve and Embed Quality First Teaching & Assessment to Ensure Every Child Succeeds

Our aim is to provide an environment where children are nurtured into learning through aspiration and high expectations.

We are therefore implementing lesson designs using:



PEAP
Purpose
Expectation
Aspiration
Pace



The **Purpose** of the children's learning will be clearly planned and shared each lesson using an L.O. (Learning Objective). **ALL** children will be expected to achieve small step and greater depth learning goals. The high **Expectation** will be set using our knowledge of the children and our improving rigorous assessment tracking systems. Children will be challenged to **Aspire** to a broader and greater depth of learning (**Emerald Power!**). The learning will keep **Pace** through a rigorous time tabled approach and well sequenced lessons.

Ensure Rapid Progress in Phonics and Reading

Reading is the '**Golden Key**' to learning and to help drive the rapid progress of every pupil in their essential phonics and reading skills our federation has joined the English Hub Program in order to learn from and implement the very best practise.

We have recognised the need to improve our whole school systematic approach to:

1. Teaching and Assessing Phonics (Early Reading)
2. Reading Inference and Comprehension Skills. (Whole School)
3. The Love and Joy of Reading

In order to address these areas of development in a rapid, forensic and effective manner we are ensuring every child in the federation has been accurately assessed and grouped according to their phonic ability using a DfE (Department for Education) recognised and well-regarded scheme called: '**RWI = Read, Write Inc.**' With this has come the implementation of a rigorous tracking system which will ensure children are given the correct level of challenge and any gaps are rapidly addressed. The training of all teachers and teaching assistants has been rapid and ongoing to ensure the delivery of teaching phonics is highly consistent, precise and ensures fidelity to **RWI and RIC (Retrieval, Inference and Choice)**. RIC is a whole class approach to reading, comprehending and making inference to quality texts. This ensures children further and deepen their reading skills once they have mastered their phonic skills. Reading buddies, sharing new stories and 1:1 reading keep the buzz and joy of reading alive.