

Develop Leadership and Management

- Co-Heads to attend all Head Teacher briefings
- Co-Heads to attend new to headship induction sessions held online.
- Co-Headteachers to attend Head Start course beginning January 2021 online.
- Co-Headteachers to perform regular lesson observations and provide regular feedback in order to continuously improve teaching and learning outcomes.
- Subject Leaders to be given time out of class to develop and monitor the impact of their subject.
- Co-Head for business and management to attend site safety courses.

Develop Blended Learning

- Continue to use Tapestry across the whole schools to communicate home learning to children who are in self-isolation.
- Continue to deliver resources boxes which support learning to families who are in isolation.
- Use Tapestry to set regular home learning for all children
- Use Tapestry to celebrate achievements and inform parents of non-urgent happenings in school.
- Use Doodle Maths to assign extra NC objectives to individual children.
- Use Google Classroom to teach classes remotely when a teacher is isolating at home using a TA to support the children in class.
- Use Zoom or the telephone for regular parent consultations.
- Continue to work on getting Google Classroom up and running for each teacher, parent and child to use. Ensure the platform is used to enable excellent blended learning.



2020 — 2021

Our Federation Development Plan

Develop Curriculum Intent, Implementation and Impact

- Develop ambitious, sequenced and progressive federation plans for each subject area and ensure delivery and implementation of the plans.
- Subject leaders to measure the impact of their curriculum plans through book scrutinies and lesson observations.
- Have clear Intent, implementation and Impact documents displayed on the website for all subjects.
- Develop long term rolling plans for each phase EYFS, KS1, LKS2 and UKS2. These must show clear progression in all subjects and highlight a creative, relevant and inspiring curriculum

Develop Christian Ethos (SIAMS)

The Diocese inspects church schools like Croscombe once every 5 years.

- Continue to ensure our Christian ethos is embedded in our daily routines.
- Continue to build and evaluate collective worship and the impact it is having on the children's development.

Ensure Emphasis on Pupil, Staff and Community Well-Being

- Develop the P.S.R.H.E. (Personal, Social, Relationship and Health Education) in using the newly bought in 'Jigsaw' progression maps and schemes of learning to ensure the new statutory relationships curriculum is being delivered within a P.S.R.H.E. context.
- Continue to use Gem Powers to highlight and celebrate excellent learning behaviour.
- Ensure all families and their children have access to food banks or extra food sources during COVID.
- Continue to ensure safeguarding, pupil and staff well-being is top of the agenda for each staff meeting.
- Senior staff alongside governors will discuss and monitor this on a regular basis.

Develop and Enhance Pupil Progress Through Effective Use of Assessment

- Ensure regular use of effective summative and formative assessment information (PIRA/PUMA) to meet the needs of ALL pupils including the lowest 20%, children who have SEND and the most able.
- Begin to develop formative assessment knowledge checkers in all subjects.
- Use summative assessment to ensure gaps in knowledge and learning are addressed immediately.
- Ensure the next sequential steps in learning are appropriately challenging and built upon by scrutinising books and planning.
- All staff must work alongside catch-up teachers to ensure COVID lock down gaps in learning are addressed.