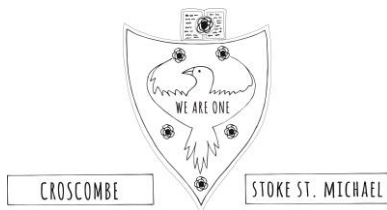


**Croscombe C of E Primary School**  
Long Street Croscombe, Wells  
Somerset, BA5 3QL  
School Office: 01749 343114  
croscombe@educ.somerset.gov.uk  
**Mr. Bill Moore, Co-Headteacher**



**Stoke St. Michael Primary School**  
Moonshill Road, Stoke St Michael,  
Radstock, Somerset, BA3 5LG  
School Office: 01749 840470  
stoke-st-michael@educ.somerset.gov.uk  
**Mrs. Mel Vincent, Co-Headteacher**

[www.croscombestokefederation.co.uk](http://www.croscombestokefederation.co.uk)

## **Croscombe and Stoke St Michael Primary Federation – Remote Education Provision Information for Parents**

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be set on Tapestry for Home Learning to be completed and submitted via Tapestry. During this period, home learning packs will be put together and sent out to the child's home, for example, Power Maths work books and an exercise book for live online home learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Sara Bannister  
Federation Business & Premises Manager  
sbannister@educ.somerset.gov.uk

## **Let Your Light Shine**



- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where resourcing might be an issue for science investigations, we will adapt to make it practically possible within the home environment.
- Power Maths books in the home enable a virtually uninterrupted continuation of maths learning through daily live lessons.
- The delivery of literacy learning has required some modification, however, daily live lessons will be delivered to ensure a continuation of structured learning which covers the curriculum intents. Younger children will have daily phonics sessions provided. Children are expected to read daily.
- We will continue to provide a broad curriculum through a blend of live and directed learning using quality resources such as Oak National Academy video lessons

### **Remote teaching and study time each day**

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

### **Accessing remote education**

How will my child access any online remote education you are providing?

- Online remote live learning will be provided through G-Suite. This can be accessed from a number of devices such as ipads, chrome books, laptops, xbox and PS4.
- Our school website will include lots of additional information for parents throughout the Covid-19 pandemic: [www.croscombестокеederation.co.uk](http://www.croscombестокеederation.co.uk)
- When expected to join a live session your child will join through Google Classroom. This will be a secure link that should not be shared with anyone else. Where possible these will be at the same time each day / week.
- Access to Bath and Wells Diocesan Collective Worship Videos are regularly posted on Google Class Pages.
- We will also use links to The National Oak Academy.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child is struggling to access online learning due to a digital access difficulty then please contact the Stoke St Michael school office ([stoke-st-michael@educ.somerset.gov.uk](mailto:stoke-st-michael@educ.somerset.gov.uk)) so we are aware of the nature of the difficulty and can do all that we can to support and help.

The help we are able to offer will depend on the nature of difficulties and resources available to us at the time.

- We may be able to lend your child a school chrome book.
- We may be able to give you access to a 30GB data SIM.
- We may be able to apply for increased mobile data or 4G routers.
- Teachers will ensure that no work is set that requires any resources to be printed.
- Children are asked to complete their work in their home learning books and upload photos of this to their learning journal on Tapestry and/or Google Classroom.
- Teachers then provide feedback on the learning journal.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Online reading schemes and libraries such as Bug Club
- Instructional daily slides with activities and tasks provided and explained

### **Engagement and feedback**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to 'have a go' each day.
- We endeavour to make the daily learning as accessible as possible for children to access with minimal support or instruction from parents at home. This is because we recognise the challenges for parents with more than one child at home and / or are working from home. The inclusion of live lesson support children to be as independent as possible.
- We expect parents to encourage their children to do their best.
- We ask parents to support children to establish a daily routine that fits around everyone in the household and to help as necessary with setting up digital devices for the day. Some children will need parental support to upload their work to their learning journal each day or to log onto live links. Please support your children to join in live sessions as they are an opportunity for the teacher to 'touch base' with your child and also to support with instant feedback on learning difficulties.
- We expect parents to contact us if they or their child are struggling so that we can offer support and guidance.
- When children are struggling, class teachers may suggest key learning to prioritise such as phonics and reading.
- Older children can use Google Classroom to message a teacher if they are finding an aspect of the learning challenging. Teachers are available throughout most of every day to respond with help.
- As we are providing live lessons every day, then immediate feedback and support is available for the children.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep a daily and weekly checklist showing who is engaging and to what extent they are engaging. Teachers will also track who attends the live sessions.
- In the first instance of a concern over engagement, the class teacher will contact the parent with a phone call.
- If the child continues to struggle to engage the head of school will make contact to discuss our concerns and further ways school could support the child
- Through the daily live lessons there is an opportunity for the class teacher to offer whole class feedback and encouragement for better engagement or effort as required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written feedback on set pieces of work throughout the week, sent as comments on the child's learning journal on either Tapestry or Google Classroom.
- Teachers will track general achievement based on the work which is uploaded to the learning journals. The nature of this will depend on the subject and task. Eg. spelling test scores.

### **Additional support for pupils with particular needs**

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents of pupils with SEN will be contacted by the SENCO to plan how we will support their child.
- Many children with SEN will be invited into school as they will be classed as 'vulnerable' pupils
- Many Directed tasks will be differentiated to include opportunities for all pupils. Pupils will be directed to the correct level activity to access.
- Regular opportunities will be provided for SEND children to access close support from TA's in break out rooms.
- Where pupils are attending school, interventions will be delivered within school as far as is possible with available staffing. These will include precision teach, speech and language and 1:1 reading
- Where children receive support from an outside agency, the school will arrange for this support to continue either in school or remotely
- The class page on Google Classroom will have additional links and ideas for children to access at home to support the learning provided by school

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The Online Learning and Live remote lessons will continue for any child self-isolating as per described above.

The class teacher and Head of School will make regular contact with you to help us understand your situation and how we can best provide education for your child through these circumstances.