

Improve Leadership and Management

What are we looking at:

- improving the quality of teaching, learning and assessment so that it is consistently strong
- developing the roles of Middle Leaders in the federation
- ensuring that leaders use assessment information more precisely to support teachers to enable pupils to achieve well, particularly in key stage 2.

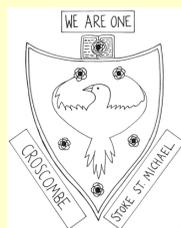
Parent Outreach

We know that some parents want to feel more involved in the life of our schools. We hope that you all feel that you can talk to us about any concerns, but we want to give everyone a chance to come into the schools more often and to be totally involved with our work. The children only spend a small part of their time with us, and we need parents to work with us to get the best results. We have been setting up opportunities for you to find out more and would welcome you to all of them:

Maths INSPIRE evenings
Reading/Phonics Meetings
Class Assemblies/Collective Worship
Parents' Evenings
Parent Meetings
Sharing this plan

SIAMs Preparation

Church schools like Croscombe are Inspected by the Diocese once every 5 years. Our next inspection is due soon, so our Ethos Group is making sure that everything is ready for the Inspectors.



2019 2020

Our Federation Development Plan

Review Intent and delivery of the curriculum

Setting up Curricular lead teachers across the federation has allowed us to focus more specifically on all subjects. The Curricular leads have developed Intent documents for each subject area and are sharing progression expectations so that all staff know exactly what to expect children to know and where they need to get by the end of the year.

Improve Teaching and Learning

Some of the areas we are looking at:

- Improving the way that we use assessment information to provide pupils with sufficiently challenging work that builds on what they already know and can do.
- To increase the number of pupils reaching their expected standards
- To improve the use of correct punctuation and grammar in writing across the curriculum
- Fully embedding the teaching of problem-solving and reasoning in mathematics to enable pupils to apply their knowledge and skills of calculation.

Continue to develop Gem Powers

We use Gem Powers to help the children develop their skills for learning. This is explained to the children in terms of different powers and was introduced last year and we are continuing to reinforce the messages with the children.

How can you help?

Ask your children which powers they are using in school. Use them at home as well. For example: Ruby Power is the ability to empathise with others and support them. The easiest way for children to understand this is to ask "Was that a kind or an unkind thing to do?"