

# **Our Music Intent**

## **Pupils will:**

- **Perform** – This involves understanding that music is created to be performed.
- **Compose** – This involves appreciating that music is created through a process, which has a number of techniques.
- **Transcribe** – This involves understanding that compositions need to be understood by others and that there are techniques and a language for communicating them.
- **Describe music** – This involves appreciating the features and effectiveness of musical elements.

<b>Underpinned by Our GEM LEARNING POWERS</b>
<b>Diamond Power:</b> Being responsible and facing challenge
<b>Ruby Power:</b> Supporting others
<b>Sapphire Power:</b> Staying focused
<b>Emerald Power:</b> Being Courageous
<b>Topaz Power:</b> Actively Learning in a group
<b>Amethyst Power:</b> Working well with a partner

## **Our Curriculum INTENT for Music is to:**

- Give children a widening repertoire which they use to create original, imaginative, fluent and distinctive composing and performance work. **(Emerald Power)**
- Ensure children gain a musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise. **(Sapphire Power)**
- Instil appreciation and awareness of different musical traditions and genres. **(Ruby Power)**
- Share with children - musical provenance – the historical, social and cultural origins of music – contributes to the diversity of musical styles. **(Ruby Power)**
- The teach children to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately. **(Emerald Power)**
- Ensure the schools cultures passion for and commitment to a diverse range of musical activities. **(Amethyst and Topaz Power)**