



By promoting and	developing the follow		ration Values ed by our Gem Powers	, our intention is that t	he curriculum nurtures
vigorous academic, personal, and spiritual growth in everyone					
Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Kindness	Curiosity	Resilience	Perseverance	Collaboration	Equality
		Our Bri	tish Values		
Mutual Respect We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned, respected, and celebrated.	Mutual Tolerance Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith. Tolerance and celebration of human diversity.	Rule of Law We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary.	Individual Liberty We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.	Democracy We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the opinions of others.	Recap British Values Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the United Kingdom. Fundamental British Values are not exclusive to being British and are shared by other
			earning Powers		
Diamond Power:	Ruby Power	s underpin our values and s Sapphire Power	Amethyst Power	tations we have of our pupils Emerald Power	 Topaz Power
I can face a challenge and be responsible for problems -I can organise my own belongings -I can organise my own learning space -I can move my learning on by asking questions -I can identify a problem that is in my power to solve	I can support others and recognise their achievements -Ican identify demonstrate ways of kindness -I can make others feel good about their successes -I can empathise with how others might feel -I understand how others have felt during learning can support them & show kindness.	I can avoid monster distractions and remain focused -I can focus on my learning -I can ignore monster distractions -I can concentrate on the task -I can continue with my learning even if someone else isn't	I can learn well with a Partner -I can learn equally with one other person -I can share ideas using my talking/ listening skills -I can learn in collaboration with my partner -I can add new ideas to the ones we already had -I can offer and ask for help from my partner	I can be courageous, brave and show bouncability -I am happy to be brave and have a go with my learning -I know that I learn from making mistakes -I can bounce back from mistakes -I am comfortable when I make a mistake as I know that these help us to learn	I can actively learn with others in a group -I can take turns learning in a group of 3 or more -I can share ideas during class talk time -I can listen well and ask questions in my group -I can help someone in my group by giving them an idea during learning time