

## Communication and Language

### Directions

Acorns will be learning to write a set of directions to travel on foot from one London landmark to another.

### Narratives

Acorns will also be writing a short narrative about the adventures of Marley the Meerkat.

### Grammar Focus:

**Year 1:** To be able to construct sentences with a capital letter, full stop, and finger spaces. To form letters correctly and sit on the line. To begin to use adjectives and imperative verbs in their writing.

**Year 2:** To be able to use punctuation correctly with a focus on exclamation marks and apostrophes for contractions and possession. To form letters using diagonal and horizontal strokes. To use adjectives to create expanded noun phrases.

**Phonics Focus:** We will be continuing to use the Read Write Inc. phonics scheme. Children will be focusing on set 3 sounds this term as well as reading new fiction and non-fiction books. These will be sent home every Wednesday – please continue to listen to your children read until they receive their new book each week 😊

**Reading Focus:** Please continue our **Rainbow Reads** challenge at home. The children progress so much faster the more practise they get. We recommend between x4 and x6 reads a week.

### Physical

Acorns will have P.E. on **Wednesday** afternoons and **Friday** mornings. Please support us by ensuring all P.E. kit is labelled fully with your child's name. This will ensure misplaced items will be swiftly returned to their rightful owner.

**Multi Skills:** Students will develop their basic movement skills including running, jumping, throwing and catching. Students will also learn about the importance of both individual and collective roles within their teams.

**Gymnastics:** Students will be developing their travel, balance, agility and co-ordination skills.



Key Stage 1

**Acorns**

Spring Term 2

## **Bright Lights, Big City**

😊 **Welcome back everyone!** 😊

**The Home Learning routine will be as follows:**

**Out:** Friday **In:** Thursday

**Maths:** Weekly Maths activities.

**Rainbow Reading:** Every day when possible.

**Phonics:** Please practise sounds and useful words alongside reading.

**Spellings:** Weekly spellings added to your child's home learning folder.

😊 **Many thanks for your continued** 😊 **support!**

### Expressive Arts and Design

**Design and Technology – Taxi!:** This project teaches the children about wheels, axles and chassis and how they work together to make a vehicle move.

**Music – Who stole my chickens and my hens?:** This unit is built around a fun song with easy to pick up lyrics and a lively melody. The song provides plenty of opportunities to practise beat work, rests, and explore the 'skippy' (dotted quaver-semiquaver) rhythm.

### Personal, Social, Relationship & Health Education

In PSRHE our whole school theme is:

**Healthy Me!**

We will be looking at the importance of having a healthy body and how this links to having a healthy mind.

## Mathematics

We will cover the following **White Rose** units this half term:

### Year 1

**Unit 1: Place value (within 50)**

**Unit 2: Length and height**

**Unit 3: Mass and volume**

### Year 2

**Unit 1: Length and height**

**Unit 2: Mass, capacity and temperature**

**Unit 3: Shape**

**Year 1 – Spring Term Additional Skills** I can count up in twos, fives and tens.

**Year 2 – Spring Term Additional Skills** I can recall my twos, fives and tens multiplication and division facts.

## Understanding of the World

**Science: - Seasonal Changes.**

This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist.

**Geography: - Bright Lights, Big City.**

This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.

**R.E: Christianity Theme: - Easter Resurrection**

The Key Question for this enquiry is: How important is it to Christians that Jesus came back to life after his crucifixion?

We are learning to re-tell the Easter story and understand what Jesus' resurrection means for Christians.