



## MATHS Long Term Planning



	Reception/EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<ul> <li>Numbers to 5</li> <li>Comparing griups within 5</li> <li>Shape (2D and 3D shapes)</li> <li>Chage within 5</li> <li>Number boinds wthin 5</li> <li>Spoace</li> </ul>	<ul> <li>Numbers to 10</li> <li>Part-Whole within 10</li> <li>Addition within 10</li> <li>Subtraction within 10</li> <li>"2D and 3D shapes</li> </ul>	Numbers to 100 Addition and Subtraction (1) Addition and Subtraction (2) Properties of Shape	<ul> <li>Place Value within 1,000</li> <li>Addition and Subtraction (1)</li> <li>Addition and Subtraction (2)</li> <li>Multiplication and Division (1)</li> <li>Multiplication and Division (2)</li> </ul>	Place Value – 4- digit numbers (1) Place Value – 4- digit numbers (2) Addition and subtraction Area Multiplication and Division (1)	<ul> <li>Place value within 1,000,000</li> <li>Place value within 1,000,000 (2)</li> <li>Addition and subtraction</li> <li>Multiplication and division (1)</li> <li>Fractions (1)</li> <li>Fractions (2)</li> </ul>	<ul> <li>Place Value within 10.000.000</li> <li>Four Operations (1)</li> <li>Four Operations (2)</li> <li>Fractions (1)</li> <li>Fractions (2)</li> <li>Imperial and Metric</li> </ul>
Spring	<ul> <li>Numbers to 10</li> <li>Comparing number within 10</li> <li>Addition to 10</li> <li>Measure (length, weight, height)</li> <li>Number bonds to 10</li> <li>Subtraction</li> <li>Exploring patterns</li> </ul>	<ul> <li>Number to 20</li> <li>Addition and subtraction within 20</li> <li>Number to 50</li> <li>Introducing length and height</li> <li>Introducing weight and volume</li> </ul>	<ul> <li>Money</li> <li>Multiplication and Division (1)</li> <li>Multiplication and Division (2)</li> <li>Length and Height</li> <li>Mass, Capacity and temperature</li> </ul>	<ul> <li>Multiplication and Division (3)</li> <li>Length and Perimeter</li> <li>Fractions (1)</li> <li>Mass</li> <li>Capacity</li> </ul>	<ul> <li>Multiplication and Division (2)</li> <li>Perimeter</li> <li>Fractions (1)</li> <li>Fractions (2)</li> <li>Decimals (1)</li> </ul>	<ul> <li>Multiplication and division (2)</li> <li>Fractions (3)</li> <li>Decimals and percentages</li> <li>Measure – perimeter and area</li> <li>Graphs and tables</li> </ul>	<ul> <li>Ratio and Proportion</li> <li>Algebra</li> <li>Decimals</li> <li>Percentages</li> <li>Measure – perimeter, area and volume</li> </ul>
Summer	<ul> <li>Exploring patterns</li> <li>Counting on and back</li> <li>Numbers to 20</li> <li>Numerical patterns</li> <li>Shape (comparing and decomposing shapes)</li> <li>Measure (volume and capacity)</li> <li>Sorting</li> <li>Time</li> </ul>	<ul> <li>Multiplication and Division</li> <li>Halves and Quarters</li> <li>Position and Direction</li> <li>Numbers to 100</li> <li>Money</li> <li>Time</li> </ul>	<ul> <li>Statistics</li> <li>Fractions</li> <li>Position and Direction</li> <li>Time</li> <li>Problem Solving</li> </ul>	<ul> <li>Fractions (2)</li> <li>Money</li> <li>Time</li> <li>Angles and Properties of Shapes</li> <li>Statistics</li> </ul>	<ul> <li>Decimals (2)</li> <li>Money</li> <li>Time</li> <li>Geometry - Angles and Shapes</li> <li>Statistics</li> <li>Position and Direction</li> </ul>	<ul> <li>Geometry – properties of shapes</li> <li>Geometry – position and direction</li> <li>Decimals</li> <li>Negative numbers</li> <li>Measure – converting units</li> <li>Measure – Volume and Capacity</li> </ul>	Statistics     Geometry –     properties of shape     Position and Direction     Problem Solving  Consolidation and SATS preparation

Black text = National Curriculum 2014

Red text = Tom Robson Schemes of Learning



## Croscombe C of E & Stoke St Michael Primary Federation

## MATHS Long Term Planning

