



Oaks



(Key Stage 2) Long Term Plan – Main Focus Areas



Season and Term	YEAR A (2018 – 2019)	YEAR B (2019 – 2020)
Autumn 1	<p>All About Me</p> <p>Main - A geography based topic looking at the worlds continents, countries in the UK and locating the school in the local surrounding. In addition, the children will be looking at local and personal history and creating a family crest.</p>	<p>Invasion Time</p> <p>A history based topic looking at Britain's settlement by Anglo-Saxons and Scots. Science - Light and shadows (Y3&4) - Light (Y5&6)</p>
Autumn 2	<p>Escape from Pompeii & Roman Britain</p> <p>A history based topic looking at the Roman empire and its impact on Britain. This will be linked to a book about Pompeii with a link to the text by Christina Balit - 'Escape from Pompeii'.</p>	<p>There has been a burglary!</p> <p>A science and DT based topic looking at electricity and sound, to make a working burglar alarm using their knowledge of how electrical circuits work, selecting appropriate materials to use as insulators and conductors and creating a switch to activate their alarms.</p>
Spring 3	<p>Myths and Legends – Ancient Greeks</p> <p>A history based topic looking at a study of Greek life and achievements and their influence on the western world. This is linked to a 'Talk for Writing' module on Perseus and Medusa (a monster tale), with a concentration on characterization. Within science, the children will be learning about forces and magnets.</p>	<p>Horrible Histories</p> <p>A history based topic looking at the changes in an aspect of social history. Focusing on crime and punishment from the Anglo-Saxons to the present. Science – Rocks Y3&4 - Earth and Space – Y5&6</p>
Spring 4	<p>Chocolate</p> <p>A human and physical based geography topic looking closely at describing and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. This is linked to a 'Talk for Writing' module on explanation (a non-fiction text).</p>	<p>A Walk in the Wild!</p> <p>A science and geography based topic looking at the different parts of a plant. As well as, describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Then describing the life process of reproduction in some plants and animals. Then using fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Science – The functions of different parts of plants Y3&4 Y5&6 – Life cycles, including reduction and growth and old age.</p>
Summer 5	<p>Game of Thrones</p> <p>A history based topic answering the question; Who was the most powerful Monarch? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Focusing on: the changing power of monarchs using case studies such as Henry VIII, Victoria, Elizabeth I.</p>	<p>Life on Earth - Natural Disasters, Evolution and Darwin</p> <p>A geographical focus on physical and human changes in the world. To describe and understand key aspects of: physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earth quakes and the water cycle. Building a weather station, predicting weather and understanding rainbows. Science – Humans, inheritance and evolution.</p>
Summer 6	<p>Explorers!</p> <p>A science and geography based topic to extend their knowledge of the world's most significant human and physical features and to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. In addition, to give reasons for classifying plants and animals based on specific characteristics.</p>	<p>Olympics and Health!</p> <p>A geography and history based subject, understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America (countries in the Olympics). Within an understanding of the history of the Olympics. Science – Animals including humans: what animals need to survive, movement and skeleton.</p>

