



## **Geography Subject Content at Key Stage Two**

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

**Pupils should be taught to:**

### **Locational knowledge**

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

### **Place knowledge**

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

### **Human and physical geography**

- describe and understand key aspects of:
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

### **Geographical skills and fieldwork**

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.



Lower Key Stage 2		<b>Geography</b>		Long Term Plan	
Year A			Year B		
Autumn	<p><b>Stone Age to Iron Age</b></p> <p>Where is Stonehenge? Where is Skara Brae? Settlement and land use change.</p> <p>Locational knowledge Geographical Skills &amp; fieldwork</p>	Autumn	<p><b>Anglo Saxons</b></p> <p>Where did the Anglo Saxons create kingdoms? Invasion &amp; settlement.</p> <p>Locational knowledge Geographical Skills &amp; fieldwork</p>		
Spring	<p><b>Roman Empire</b></p> <p>How did the Roman people expand their Empire? The eruption of Pompeii + other natural disasters.</p> <p>Human &amp; Physical Geography Place Knowledge</p>	Spring	<p><b>Rainforests</b></p> <p>Where is the Amazon Rainforest and where are other rainforests? Climate, trade and water cycle.</p> <p>Human &amp; Physical Geography Place Knowledge</p>		
Summer	<p><b>Greece</b></p> <p>Where is Greece? Climate, tourism and human/physical landmarks.</p> <p>Place Knowledge Human &amp; Physical Geography</p>	Summer	<p><b>Egyptians</b></p> <p>Where is Egypt? Climate, impact of ancient Egyptians and human/physical landmarks.</p> <p>Locational knowledge Human &amp; Physical Geography</p>		