



Geography Subject Content at Key Stage One

Geography teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

KS1 Pupils should be taught to:

Locational knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. They should work in a range of relevant contexts [for example, the home and school, gardens and playgrounds, the local community, industry and the wider environment].



Key Stage 1		Geography		Long Term Plan	
Year A			Year B		
Autumn	<p>In & Out of this World</p> <p>Where in the world is our school/village?</p> <p>Geographical Skills & fieldwork</p>	Autumn	<p>What a Wonderful World</p> <p>What is similar and different in Africa compared to the UK?</p> <p>Place knowledge</p>		
Spring	<p>Busy Bees and Bugs</p> <p>Let's use our Geography skills to hunt wild flowers and plants in our local area.</p> <p>Geographical Skills & fieldwork</p>	Spring	<p>Scrumdiddlyumptious</p> <p>Where does chocolate come from? From Bean to Bar and Fair Trade!</p> <p>Human & Physical Geography</p>		
Summer	<p>Pirates & Oceans</p> <p>Treasure Maps / Where in the world did Christopher Columbus sail to?</p> <p>Locational knowledge</p>	Summer	<p>Cold, Cold and Hot, Hot</p> <p>What is the weather like where Cold, Cold Polar Bears and Hot, Hot Kangaroos live?</p> <p>Human & Physical Geography</p>		