



Croscombe and Stoke St Michael Primary Schools Federation
Mathematics Reception Yearly Overview

Reception - Autumn Term

Strand	Unit		Week	Weekly Objective	Early Learning Goal
Number – Number and Place Value	Unit 1	Numbers to 5	Week 1	Counting to 1, 2 and 3	Children count reliably with numbers from 1 to 20, place them in order.
			Week 2	Counting to 4	
			Week 3	Counting to 5	
Number – Addition and Subtraction	Unit 2	Sorting	Week 4	Sorting into 2 groups	Children explore characteristics of everyday objects
Number – Number and Place Value	Unit 3	Comparing Groups Within 5	Week 5	Comparing quantities of identical objects	Pre-requisite to: Using quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer.
			Week 6	Comparing quantities of non-identical objects	
Number – Addition and Subtraction	Unit 4	Change Within 5	Week 7	One More	Say which number is one more or one less than a given number.
			Week 8	One Less	
Measurement Time	Unit 5	Time	Week 9	My Day	Children use everyday language to talk about time to solve problems.



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Reception – Spring Term

Strand	Unit		Week	Weekly Objective	Early Learning Goal
Number – addition and subtraction	Unit 6	Number Bonds Within 5	Week 1	Introducing the part-whole model	Pre-requisite to: Using quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer.
Number – number and place value	Unit 7	Numbers to 10	Week 2	Counting to 6, 7 and 8	Children count reliably with numbers from 1 to 20, place them in order.
			Week 3	Counting to 9 and 10	
Number – number and place value	Unit 8	Comparing Numbers Within 10	Week 4	Comparing groups up to 10	Children explore characteristics of everyday objects.
Number – addition and subtraction	Unit 9	Addition to 10	Week 5	Combining 2 groups to find the whole	Using quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer.
Number – addition and subtraction	Unit 10	Number Bonds to 10	Week 6	Using a ten frame	Pre-requisite to: Using quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer.
			Week 7	The part-whole model to 10	
Geometry – properties of shape	Unit 11	Shape and Space	Week 8	Spatial awareness	Children explore characteristics of everyday objects and shapes and use mathematical language to describe them.
			Week 9	3D shapes	
			Week 10	2D shapes	



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Reception – Summer Term

Strand	Unit		Week	Weekly Objective	Early Learning Goal
Geometry – Properties of Shape	Unit 12	Exploring patterns	Week 1	Making simple patterns	Children recognise, create and describe patterns.
			Week 2	Exploring more complex patterns	
Number – Addition and Subtraction	Unit 13	Counting on and counting back	Week 3	Adding by counting on	Using quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer.
			Week 4	Taking away by counting back	
Number – Number and Place Value	Unit 14	Numbers to 20	Week 5	Counting to 20	Children count reliably with numbers from 1 to 20, place them in order.
Number – Multiplication and Division	Unit 15	Numerical patterns	Week 6	Doubling	They solve problems, including doubling, halving and sharing.
			Week 7	Halving and Sharing	
			Week 8	Odds and Evens	
Number – number and place value	Unit 16	Measure	Week 9	Length, height and distance	Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
			Week 10	Weight	
			Week 11	Volume and capacity	